



Langford Village CP School

Year 1 Curriculum Map

Spring Term 2026

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| English Children explore <i>Wolves</i> , <i>The Way Back Home for Wolf</i> , and <i>The Storm Whale</i> to develop reading fluency, comprehension, and writing skills. They retell stories, describe characters and settings, and write their own imaginative narratives and responses. | Mathematics Children build confidence with place value to 50 and practice addition and subtraction within 20. They explore length, height, mass, and volume using practical tools, and deepen understanding of odd/even numbers, aggregation, partitioning, augmentation, and reduction. | Science Children learn about animals including humans, identifying body parts, senses, and basic needs. They also investigate everyday materials, exploring their properties, uses, and how they can be sorted and tested. |
| PE Children develop movement and control through gymnastics and yoga. They practice balancing, stretching, and sequencing movements to build strength, coordination, and confidence. | History Children learn about Florence Nightingale and Mary Seacole, exploring how they helped others and changed hospitals. They use stories, images, and artefacts to understand the past and compare it with life today. | Computing Children develop digital skills through <i>Lego Builders</i> , <i>Maze Explorers</i> , and <i>Animated Story Books</i> . They practice sequencing, problem-solving, and creativity while learning to use technology safely and purposefully. |
| Art and DT In DT, children design and sew puppets, learning basic textile skills. In art, they explore sculpture and 3D form through <i>Paper Play</i> , experimenting with folding, shaping, and assembling materials creatively. | Geography Children study the United Kingdom, identifying the four countries, capital cities, and key landmarks. They use maps and simple fieldwork skills to build locational knowledge and geographical vocabulary. | PSHE/RSE Through <i>Dreams and Goals</i> , children learn about setting personal targets and celebrating achievements. In <i>Healthy Me</i> , they explore physical and emotional wellbeing, making healthy choices and recognising safe behaviours. |
| Music Children explore musical vocabulary through <i>Under the Sea</i> and experiment with timbre and rhythmic patterns in <i>Fairytales</i> . They listen, move, and perform using instruments and voice to express musical ideas. | | R.E Children explore Christian and Jewish beliefs by asking "Does creation help people understand God?" and "Should everyone follow Jesus?" They reflect on religious stories, symbols, and values, developing respect and understanding of faith. |